

Evaluation Report Persuasive Essay

Human beings direct all efforts in life towards success, in either career or other life issues. Achievement does not come by chance, it rather takes the intention of the individual to avoid failure and work towards success. There are four items – writing skills, mindset, and talent and remembering, which are essential to the progress of human beings, to the failure or the triumph, depending on how the person handles them. These four components will be the criteria for evaluation in this report. A person must master writing skills, in particular formal writing, which is considerably complex. Additionally, an individual must progressively learn the changes that occur in the process for betterment and increased chances of victory in life career. Human beings should understand that a fixed mindset is one source of failure in life and career. The mindset of an individual should be flexible and open to learning and new ideas, which will allow the person to fit in the dynamic and changing world. Talent is an intuitive ability that gives a person advantage in one field or the other. However, talent is the not the only route to victory. To follow the learning process, the novice must have active memory. It means that the person must remember everything learned, implied, and even seen as a model. To succeed in life, human beings must devote some efforts to perfect talent through practice and dedication, to improve mindset via hard work and perseverance, and to train memory by writing down focal things, learned or invented.

In this evaluation, the criteria weigh how well the apprentice has mastered the four factors of accomplishment in career and life. In the video shaped by writing, Henkel argues that writing is critical (Henkel). Similarly, Geoffery Colvin in “Talent is overrated,” argues that performance is weightier than talent (Colvin). On the same note, Carol Dweck in “The Growth Mindset” states that failure is something to learn from (Khan and Dweck). Furthermore, in “The End of Remembering,” Rowson Jonathan says that the sure way to remember something is to write it down (Rowson). These four arguments converge at a point. The ability of the learner to apply all four arguments in his career situation portrays successful learning process for the apprentice. In a nutshell, the novice achieves much from the learning and is in a position to convey the same to others or help others using the acquired information. All the above scholars also present an anonymous argument that practice and disciplined dedication is mandatory for a triumph. A closer look at each item’s criteria is imperative.

First, writing is the most central of them all. In career learning and practice, a pupil should master the art of writing with excellence. To achieve practice and training in any other field, a student must first be in a position to put down what he or she learns for reference and also for the purposes of inspection and evaluation (Henkel). Writing skills in this context goes beyond simply noting down texts to specializing in different models, graphics, and all other necessary ways of putting data in writing. To master the wide and diverse skills of writing is a challenge. The fundamentals of writing are less complex, and they advance as a person grows in the career and training (Henkel). At every stage, the learner must ensure that he or she learns every possible way of putting data in a communicative way, using the target audience. With this importance of writing in mind, it is essential that the apprentice puts all efforts in expanding the knowledge. Such endeavors include extensive research and hard work on the issues identified as weaknesses. The novice must approach writing with a strength-weakness perspective to identify areas of weakness to improve them. At the same time, constant consultation and motivation are necessary (Henkel). The learner should not shy away from asking for clarification or help as long as some things are not clear. Motivation helps the apprentice to remain focused even during the most challenging writing experiences. With this in mind, the novice is set to evaluate other items.

Second, the mindset plays a significant role in the learning process and career of an individual. Before a person can venture in an endeavor, he or she must have in mind that it is possible to accomplish it. Therefore, every activity and career begin in the mind. As Dweck says, a fixed mindset limits the much a person can achieve (Dweck). A person must have a flexible mindset that accommodates failures, unexpected challenges, and risks in the line of career. If the mindset is fixed, the person will have difficulties adjusting to emerging trends and changes that require the apt reaction. In such cases, the possibility of achievement is limited. The mind must have the capacity to accept failures, as a learning tool, which emphasizes things which ought to be avoided and measures that should be implemented. The growth of the mindset is a slowly progressive process, but it is worthwhile. The outlook is broadened while being engaged in mental exercises, with person's perseverance and determination to improve the way he or she sees things. Allowing the mindset to grow gradually, the learner gets to have a mindset that is open and accommodative. An individual can learn as much as there is in the environment for the benefit of the career as well as the accomplishment of individual tasks (Khan and Dweck).

Third, talent is essential but not mandatory for the victory in a career. Talent requires training and practice to perfect and remain in good order and updated about the issues in the certain field. In the career pursuit, talent is just an added advantage, while skill is compulsory. People appreciate the performance regardless of the abilities of the performer. As long as a person meets the highest performance criteria, with or without talent, he or she is successful in the career. Furthermore, people without innate flair have equal chances to succeed; they just need to put more efforts than those who are gifted (Colvin). Therefore, practice and training are essential for both those with talent and those without to succeed in career and life. The learner should know how to avoid failure related to talent absence in the career. The learner should engage in deliberate practice, which equips the individual with skills similar or equal to those accorded by talent. Learning through a deliberate action, a person can impart the same knowledge to others since he or she understands every bit and the steps of the process. Therefore, reliance on talent alone could be a route towards failure because success requires high-performance, not only talent (Colvin). Therefore, the focus on accomplishment, practice, and excellent performance outweighs talent and equals those with talent and those without.

Last, memory or the art of remembering is equally essential as the writing skills. It is futile to learn if one cannot remember what they have learned. Keeping many things in mind proves to be inefficient as the human's brain constantly receives images and information (Rowson 2). As the database of knowledge increases in mass, the human mind is limited and cannot accommodate such a vast volume. Therefore, people tend to forget most of the things they should remember for their daily life and career practice. To avoid losing information that one will require in the future, writing it down is unavoidable. In this case, the learner must first master the art of writing to preserve the information in this way. Furthermore, putting information down does not only help to remember but also is essential for practice and mental exercise. The information learned previously and the failures experienced become a source of inspiration for the mind to grow and expand the mindset. Apart from documenting innovation and inventions through writing, a person keeps records of the past which are guidelines for future endeavors (Rowson 1). To perfect the art of writing implies proper remembering of the past, reliable documentation of ideas, as well as trustworthy resources for practicing. Therefore, to improve memorizing, it is essential that all learned ideas, innovation, and invention are preserved in writing.

As evident above, the four items of the criteria are intertwined, and they work on the same principle. Dedication and discipline in practicing are the driving forces of the components. If the learner manages to input the proper effort, the outcome will be multifaceted, rather than one-sided. With an all-round training and knowledge, the learner is not only capable of a successful career life but also able to impart the same to others and the community at large.

Conclusively, learning is significant in life and life careers for both the learners and the community at large. Once an individual learns how to pursue triumph at a personal level, he or she transmits the same information to others, either formally or informally through social relations. Writing not only helps the apprentice to advance towards his or her achievement but also documents information that can be of use to others. The learner's mindset is the first step towards success or failure. If the individual considers that he or she can succeed in the endeavor, accomplishment is more likely than it is with an individual whose mindset spells otherwise. An open outlook allows the person to source information, which results in the benefits for the community as well as in the success in his or her career and life. Improving talent and enacting practice and training are parts of the learning process. Talent just makes learning in certain fields simpler, than it is for people without it. In other words, all the apprentices have equal opportunities; just different efforts are required to achieve success. This knowledge is important for the novice and the society since people will learn and understand the success of those with talent as well as those without it. Overall, it takes more than talent to succeed, and without flair one stands the same opportunities for success as those who are gifted. The volatile human memory requires backup. As people, advance in technology, their ability to keep in the active memory huge data is proving intricate. Therefore, writing, formal and advanced is becoming more essential than initially. New ideas, learned topics, and every other crucial detail should be written to ensure it does not evaporate from the volatile minds. Therefore, human beings should enact hard work and dedication to make certain they learn the most advanced and swift writing skills. In addition, the novices should keep their minds dynamically open to new ideas and approaches to eliminate the limitations of fixed mindset. This can be achieved through rigorous mental exercise. People with talent should indulge in practice to keep the talent valid and geared towards the triumph of the end goal. Those without flair should dedicate their time, attention, and abilities to training and practice to succeed as much as those with talent. Lastly, human beings should not let information slip away from their reach. Thus, they must always keep remembering

though writing every vital detail. Although formal advanced writing is tricky, it keeps records of very complex data, which is inevitable for accomplishment.